

BOARD MEMBER DEVELOPMENT

The Teacher Retirement Board is responsible for its own readiness for Board work and the performance of that work.

1. The Board determines appropriate issues for Board work and appropriate issues to be addressed, as well as the education and data required to address those issues wisely.
2. The Board determines the need and mechanisms for Board development.
 - A. Among the mechanisms will be membership in the National Council on Teacher Retirement, Board-approved consultants, and seminars provided by employees of the Retirement System.
 - B. The Board's annual plan will include expected outcomes, costs, and scheduling of the Board development effort.
 - C. The Board will set forth the educational experiences it determines appropriate for a new Board member.
3. The Board may enlist assistance from the Executive Director in any phase of its own development.

Adopted: June 12, 2002

Removed from APA: December 6, 2005

Amended: June 16, 2009